

Call for Abstracts

“New Perspectives in Canadian Philosophy”

Guest-edited issue of the *American Review of Canadian Studies*

The editors of the *American Review of Canadian Studies* have issued a statement of intent to publish a guest-edited special issue in 2021 on the subject of Canadian Philosophy.

In March 2019, *ARCS* published an article by Elizabeth Trott titled “Canadian Philosophy: A Dialectical Exploration,” which established the case that there is Canadian philosophy. This prospective special issue proposes to build upon that important article and to examine the connections between philosophy written in Canada by Canadians and the evolution of Canadian policy directed towards the common good. What effects have Canadian philosophy and Canadian philosophers had on foundational institutional practices in Canada—in education, science, art, technology, economics, government policy-making, and law? In what ways have the historic tensions between Indigenous and settler philosophies, and between Francophone and Anglophone philosophers, contributed to a Canadian philosophy?

Possible topics may include, but are not limited to:

- The ethics of inclusion
- Philosophy and the Canadian university curriculum
- Philosophy and a Canadian identity
- Philosophy and intercultural engagement
- The Canadian aesthetic
- Philosophy and the environment
- Indigenous philosophy and Canada
- Justice, Public Policy, and Canadian political identity
- Philosophy, science, technology
- Idealism, self-other, and a Canadian dialectic

Scholars interested in participating should submit a 250-word abstract (in addition to a title, an institutional affiliation [if applicable], and a brief biography – maximum 100 words) to the guest editors by July 1, 2020. Abstracts will be reviewed by August 1, 2020 and selected authors will be invited to submit completed articles by December 1, 2020. Final submissions should be between 6,000 and 8,000 words in length (including notes and the list of references); they will be submitted for a double-blind peer review at that time. Young scholars (junior faculty and graduate students) are especially encouraged to submit. Please address any questions to any or all of the Guest Editors.

Guest editors:

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