American Review of Canadian Studies **moves to Bridgewater State University**

After more than a decade of successful stewardship at Western Washington University, the *American Review of Canadian Studies* (*ARCS*) moves on January 1, 2019, to its new home: Bridgewater State University in Bridgewater, Massachusetts. Published continuously since 1971, *ARCS* is the flagship journal of the Association for Canadian Studies in the United States (ACSUS) and a prominent platform for scholarship on Canada and Canadian-American Relations from many disciplines, in English and French. Peer-reviewed, the journal has a long history and a celebrated reputation among scholars and students of Canada.

The Canadian Studies Program at Bridgewater State will house, manage and produce *ARCS* for a period of five years. The journal's new co-editors are **Dr. Andrew Holman**, the director of BSU's Canadian Studies Program and a member of its history department since 1996 and **Dr. Brian Payne**, also a history professor at BSU where he has taught since 2010. The new co-editors are accomplished scholars with demonstrated experience in academic publishing. Holman is a scholar of modern Canadian social and cultural history whose published work focuses on social class, education history and hockey. Payne's research and scholarship focuses on the history of maritime labor and food production in both Canada and the United States. Both are longstanding members of ACSUS, committed to the promotion of Canadian Studies in the United States. With one of the oldest Canadian Studies Programs in the U.S. (founded 1973), Bridgewater State is an appropriate new home for *ARCS*. The journal's new permanent address is Room 203, Minnock Institute for Global Education, Bridgewater State University, 25 Park Terrace, Bridgewater, MA USA 02325.

Canadian Studies scholars interested in publishing their work in *ARCS* are encouraged to visit the journal's website at https://www.tandfonline.com/loi/rarc20 or to contact the journal's new editors at arcs@bridgew.edu.